BLEMISHES IN SYLLABUS DESIGNING OF ENGLISH AT PRIMARY LEVEL OF EDUCATION IN PAKISTAN: AN OBSTACLE IN ATTAINING LANGUAGE PROFICIENCY

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Abstract

Syllabus designing of English language plays an important role in attaining proficiency in English language and the evaluation of syllabus is essential to achieve the target in second language. Syllabus of English adopted in public and private schools of Pakistan does not meet the criteria to achieve the targets. It has been revised at times but the problems exist that impede the learning of the students. The syllabus designers have developed the syllabus without taking into consideration the needs of the students and abilities of the instructors. The researchers have focused to evaluate the blemishes in syllabus designing that hampers the learners to learn and instructors to teach. The objectives of this study are understanding, evaluation and development of syllabus with special reference to grammar as lack of knowledge in grammar of English language obstructs the learners as well as the instructors to achieve the set targets. This study has been conducted at primary school level in order to understand the problems at initial level of the learners. The selected participants for this study are the instructors teaching at primary level classes in schools. The data collected is evaluated by comparing it with the education policy of 2009. This comparison will help to make a few recommendations that suit the needs of the learners and the instructors.

Keywords: Syllabus Designing, Education Policy, English language, Primary level of Education, Grammar